| **Student:** Angie |
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| **Topic:** THW prioritise environmental protection, even at a significant socioeconomic cost. |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice imaginative hook! * A good process works for how the environment directly impacts our health! * I like the analysis about how saving the environment could indirectly create jobs too!   Speaking time: 05:04.72, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to give me a bit more energy and assertiveness when you open with your hook! * Try not to downplay your argument, e.g.: “My half complete argument…” * You need to make sure that you are doing a set-up! I need you to tell me what exactly it will look like to prioritise the environment over the economy. * I think that there was a bit too much of a focus on explaining how and why people are hurt by pollution; but remember the topic is about prioritising! Try to tell me how prioritising the environment will cause the problems you’re talking about here to happen more. * Try to focus on your positive impacts too; what good stuff happens as a result of us prioritising the environment? * Try to avoid using too much informal language; e.g., whomp whomp, etc. | |

| **Student:** Anson |
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| **Topic:**  THW prioritise environmental protection, even at a significant socioeconomic cost. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Nice hand gestures! * Good signposting! * Nice rebuttals! * Thanks for giving Anson a page!   Speaking time: 05:54.32, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to make sure that you are projecting your volume! It was slightly difficult to make out all the things being said in your speech. * Try to make sure that you are comparing the harms of not having much of an environment left versus economic harms! * I like the argument about poverty; but try to give me a step by step analysis for this. It seems a bit unrealistic that everyone will immediately go into poverty when we prioritise the environment. * Try to make sure that you are giving me the specific steps for how your impacts happen! | |

| **Student:** Ashton |
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| **Topic:** THW prioritise environmental protection, even at a significant socioeconomic cost. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice pacing! * Good hand gestures!   Speaking time: 07:50.29, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to be a bit more forceful with your responses; you gotta make sure to tell me about why your argument is knocking out their argument! * Try to stay on topic; I feel like a lot of the content was describing the harms associated with climate change - but the main topic is more so about how and why prioritising environmental protections may prevent this scenario; so try to tell me how this works! * Try to make sure that you are staying structured; I feel that you sometimes get caught up with * I think that you suffer from the same issues as the previous speaker before you; I wasn’t very sure of why not prioritising environmental protection would immediately place us in a doomsday situation of environmental collapse. | |

| **Student:** Lucas |
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| **Topic:** THW prioritise environmental protection, even at a significant socioeconomic cost. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good control over the room and for not taking a POI mid sentence! * Good rebuttals to Anson!   Speaking time: 04:31.05, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta make sure that you start with a strong hook! * Try to make sure that you are not leaning on the podium; keep your hands free to give gestures! * Try to make sure that you are explaining how the things you’re describing will happen; e.g., if you’re saying that prioritising the environment will cause significant job loss, try to make sure that you’re telling me how this happens! * Deforestation; could you maybe tell me if there is a way to replant forests, etc when we deforest? This at least shows me the harm isn’t completely irreversible! * Good explanations for why we can still protect humanity from the bad effects of the environment being harmed; be sure to do the flip and tell me why growing the economy is a very positive thing! | |

| **Student: Charlotte** |
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| **Topic: This house would make schools focus on the lowest-performing students, rather than the highest-performing students** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good rebuttal re: averages! * Good response to the POI!   Speaking time: 4:31.64, try to speak for 5 minutes next time around! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta improve on the emotive expression of your speech - I felt as though the speech sounded quite uncertain and unconfident. You gotta believe in yourself! * Please try to make eye contact and use hand gestures! * I wasn’t too sure what exactly was being proven in the rebuttal made about averages - you might want to break this down for me! * Try not to jump to something as large and as far away as job opportunities - start small. How does this impact students? * Try to make sure you aren’t jumping around in your argumentation - for e.g,, you said you were done with your rebuttals and then you went back to it after your argumentation. You want to avoid this! * You can focus on a lot of other arguments too in your speech - for example, such as that this policy helps us build icons and models for other people to follow, etc. * What's the value of making sure that everyone has the same relative standing in the school? What's the impact of this? * How do you give people a chance? | |

| **Student:** |
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| **Topic:** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** |  | |
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| **What part of my speech NEEDS IMPROVEMENT?** |  | |